

The Mission of Cultural Leadership is to create a more just and equitable community by educating middle and high school students to recognize and resolve issues of privilege and injustice through the lens of the African American and Jewish experience.

2014 Annual Report

January 1, 2014 to December 31, 2014

Our Motto is that when our students see a problem, they are to grab an ally or two or three, roll up their sleeves, and get to work creating a world of inclusion and equality.

Finances

Statement of Activities

January 1-December 31, 2014

Revenue

Contributions	\$117,651.83
Special events	77,896.42
Program fees	29,979.00
Interest	84.39
Other	1,352.35

Total Revenue 226,963.99

Expenses

Administration	45,577.88
Fundraising	34,228.37
Programs	135,639.45

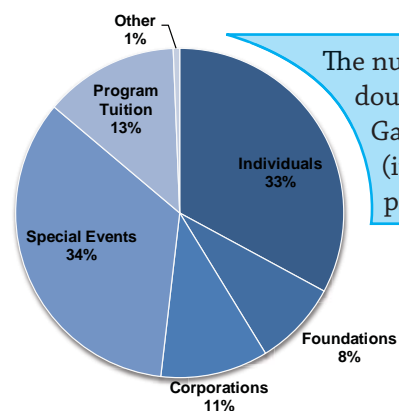
Total Expenses 215,445.70

Change in Net Assets \$11,518.29

Net assets, beginning of year \$69,202.60

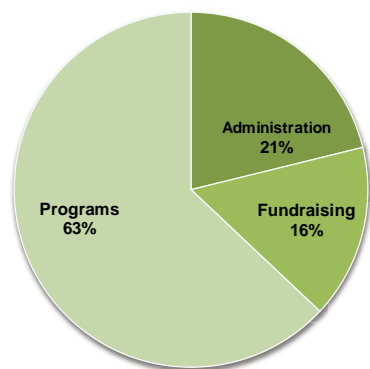
Net assets, end of year \$80,720.89

Revenue



The number of leadership donors who give at least \$3,000 annually doubled between 2013 and 2014. Moreover, our 10th Anniversary Gala was our most successful fundraiser yet, raising over \$98,000 (including major gifts made), to support our award winning programs.

Expenses



My introduction to Cultural Leadership put me in the company of a 17 year-old African American young man who told me that his life had been changed. He could no longer hold conversations about the importance of shoes or listen to music that disrespected young women. He understood social justice and the amount of work still required to achieve it. He left me with a profound need to become part of this program. I later joined the board and often found myself in the company of similarly amazing young people committed to creating a world where there is no "they."

Steve Parks, Ameren, former Board Member (2008-2014)

Cultural Leadership provides a unique opportunity to recognize, celebrate, and learn from the historic relationship between the Jewish and African American communities. It can be a transformative program strengthening identity, challenging prejudices, and building strong personal ties for a lifetime. Cultural Leadership is the way that change happens most productively and Miggie and I are proud to support the program.

Dr. Andrew Rehfeld, Jewish Federation of St. Louis, Class 9 Parent

Cultural Leadership empowers students to be the change we desire within our communities. Where some programs end at information dissemination with some interactive problem-solving scenarios, Cultural Leadership physically takes leaders-in-training on a journey of exploration and cultural awareness. Here, participants learn what true struggle and change looks like. While exploration is critical, Cultural Leadership then asks students to take what they've learned and make their communities better by identifying a problem and then being the change-agent to solve it! This is why each year, City Academy encourages and supports our alumni through the application process. We are thrilled that several of our scholars have taken this profoundly impactful journey and look forward to witnessing many more!

Nikki Doughty, City Academy, former Trip Leader

four

I began Cultural Leadership as a sophomore attending Ladue High School and it led me to confront subjects of injustice that my privilege had shielded me from. Over a year, I grew close to other teens from vastly different backgrounds who opened my eyes to new realities. Together, we met inspirational leaders, learned their stories, and had the opportunity to experience things that we otherwise never would have, like spend a day in an underprivileged high school or visit a mosque. I still keep in touch with a lot of friends from my class and feel connected to the network of alumni as well. Having gone through the program, I feel an obligation as well as a desire to be an advocate for social justice or as Cultural Leadership likes to call it, a "troublemaker of the best kind."

Jake Weisman, Class 6



For a year, Cultural Leadership challenged me to think and engage, rather than observe and stay quiet. Being a change agent takes courage: the courage to ask hard questions, call people out, change societal norms, fight stereotypes, and even to ask for help. From the speakers we met and stories we learned, Cultural Leadership taught me to be courageous.

Maalik Shakoob, Class 8

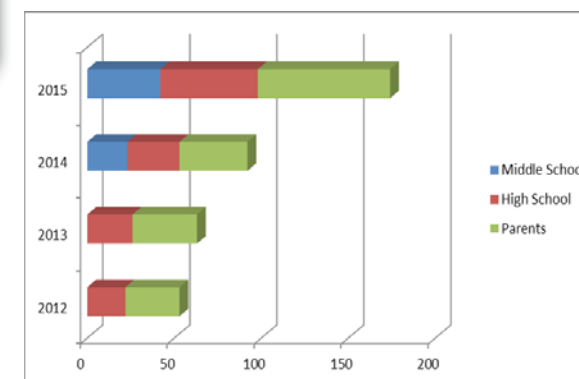
During the Transformational Journey, we met with US Congressman John Lewis, a meeting that had a profound impact on me. Cultural Leadership has exposed me to the stories of life-long change agents who have inspired me to dedicate my career to politics. I hope to build on the progress of Congressman Lewis by promoting policy that is fair and just for all Americans.

Jacob Anderson-Little, Class 9



Impact

Total Numbers Served



Projected numbers for 2015 show we're growing.

Camp Cultural Leadership



23 students from 13 middle schools had 60 hours of programming

The frank and open discussions really opened her eyes to a lot more of what was going on around her. I think she has a renewed commitment to be active and lead in her school community.



Camp Cultural Leadership parent

High School Program

Classes 9 & 10

Students: **54**

Faiths: **4**

Houses of Worship: **28**

High schools across St. Louis City and St. Louis County: **27**

Hours of volunteer service performed by each Class annually: **300**

Hours of programming in a Class-Year: **460**

Individuals in service projects, advocacy campaigns, and student-led dialogues: **500**

People who have heard our students' powerful speeches calling people to take action: **3,000**

five

